

Date

10 JANUARY 2025 Reference No.

A9875171

To be quoted on all Correspondence

Movers

Statement of Results

Candidate name

Candidate Test One

Place of entry

Cambridge

Reading and Writing



Listening



Speaking



These are your strengths in English. Using Movers vocabulary and grammar:

You can describe things, tell basic stories, and answer questions about yourself using very simple English.

You can understand very simple English conversations about people and events. You can read and understand details and main ideas in very simple English stories. You can understand very simple spoken English descriptions about people and things.

You can use basic English words and very simple English grammar accurately.



Here are some things you can work on:

Practise reading and understanding simple English sentences that describe things – and writing them too.



What can I do to improve?

Every day, think of a sentence in English about something in your home or at school or find a picture and write a sentence in English about it. Write the sentences down. Can you talk about your pictures or remember your sentences?



Starters, Movers and Flyers

Starters, Movers and Flyers exams are designed to help children achieve internationally recognised standards of English. The three exams are aligned to the Council of Europe's Common European Framework of Reference (CEFR) at Levels Pre A1, A1 and A2.

Results for the exams are mapped to the Cambridge English Scale. The Cambridge English Scale is designed to complement the CEFR.

There is no pass or fail in Starters, Movers and Flyers. All children receive a certificate which shows how many shields they receive in each skill (speaking, reading & writing and listening). The maximum score is five shields.

Cambridg English	e			
CEFR level Scale	Starters	Movers	Flyers	Key for Schools
B1				Grade A
A2				Grade B
				Grade C
				• • • • • • • • • • • • • • • • • • • •
A1			888	Level A1
			. 5. 5	
Pre		888	. 8	
A1	8888			
80 ——				
	88			
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The table below provides examples of young learners' typical English language abilities at the Pre A1 to A2 levels of the CEFR:

	Listening and Speaking	Reading and Writing
A2 120-139	CAN understand instructions given in more than one sentence. CAN understand simple spoken descriptions of objects, people and events. CAN understand simple conversations on everyday topics. CAN ask basic questions about everyday topics. CAN tell short, simple stories using pictures or own ideas. CAN give simple descriptions of objects, pictures and actions. CAN talk briefly about activities done in the past.	CAN understand simple written descriptions of objects, people and events. CAN understand simple, short stories containing narrative tenses. CAN read and understand short texts, even if some words are unknown. CAN link phrases or sentences with connectors like 'and', 'because' and 'then'. CAN write simple descriptions of objects, pictures and actions. CAN write a short, simple story using pictures or own ideas.
A1 100-119	CAN understand very simple spoken dialogues about familiar topics with the help of pictures. CAN understand very simple spoken descriptions about people and objects. CAN express agreement or disagreement with someone using short, simple phrases. CAN respond to questions on familiar topics with simple phrases and sentences. CAN give simple descriptions of objects, pictures and actions. CAN tell a very simple story with the help of pictures. CAN ask someone how they are and ask simple questions about habits and preferences.	CAN understand some simple signs and notices. CAN read and understand some short factual texts with the help of pictures. CAN read and understand some short, simple stories about familiar topics with the help of pictures. CAN write short, simple phrases and sentences about pictures and familiar topics. CAN write simple sentences giving personal details. CAN write short, simple sentences about likes and dislikes.
Pre A1 Below 100	CAN understand letters of the English alphabet when heard. CAN understand some simple spoken instructions given in short, simple phrases. CAN understand some simple spoken questions about self – such as name, age, favourite things or daily routine. CAN understand some very simple spoken descriptions of people – such as name, gender, age, mood, appearance or what they are doing. CAN understand some very simple spoken descriptions of everyday objects – such as how many, colour, size or location. CAN understand some very short conversations that use familiar questions and answers. CAN name some familiar people or things – such as family, animals, and school or household objects. CAN give very basic descriptions of some objects and animals – such as how many, colour, size or location. CAN respond to very simple questions with single words or a 'yes/no' response.	CAN read and understand some simple sentences, including questions. CAN follow some very short stories written in very simple language. CAN write the letters of the English alphabet. CAN write name using the English alphabet. CAN copy words, phrases and short sentences. CAN spell some very simple words correctly.

